

RECOGNITION

Community Involvement Counts

The Five Star School Award is presented annually by the FLDOE to those schools that have shown evidence of exemplary community involvement. A school must show documentation that it has achieved 100% of the established criteria in the categories of:

Business partnerships

Family Involvement

Volunteerism

Student Community Service

School Advisory Councils

giving our students the world





2011-2012 OFFICIAL APPLICATION

K - 12

SECTION I

Name of School District _____

Superintendent _____

Address _____

City _____ State _____ Zip _____ Telephone (____) _____

District School Volunteer Coordinator _____

E Mail _____

Address _____

City _____ State _____ Zip _____ Telephone (____) _____

Name of School Nominated _____

Address _____

City _____ State _____ Zip _____ Telephone (____) _____



Florida Department of Education

SECTION II

Both the letter and spirit of the school improvement and accountability legislation are built upon the active involvement of parents, guardians, business people, and other community members in an effort to improve Florida's schools. The legislative intent is to return the responsibility for education to those closest to the students. That is the schools, teachers, and parents. Recognizing that the involvement of the community is vital to student success, the Commissioner of Education and the former Commissioner's Community Involvement Council established the Five Star School Award.

This symbol of achievement is presented each year to those schools that have shown evidence of exemplary community involvement. Eligible schools are designated annually and must be renewed each year. Schools that achieve this designation will receive the Florida Department of Education's highest award for community involvement.

In order to qualify for this award, a school must achieve 100% of the criteria in the categories of Business Partnerships, Family Involvement, Volunteers, Student Community Service, and School Advisory Councils. The school must also have a portfolio that documents the achievement of each criterion.

A school must have a grade of "C" or above for the 2011-2012 school year to qualify for the Five Star School Award.

Place a check mark in the blank preceding each criterion to indicate accomplishment.

I. Community/Business Partnership

- a. ___ Each community/business/agency signs an annual, jointly developed plan of partnership activities.
- b. ___ Community/business/agency maintains an ongoing, active relationship with school.
- c. ___ Community/business/agency is involved in development and implementation of School Improvement Plan.
- d. ___ Community/business/agency partnership supports teaching and learning through the donation of human resources and goods/services or financial resources.
- e. ___ School designates a community/business partnership coordinator.
- f. ___ School provides opportunities for community/business partners to receive orientation and training.
- g. ___ Community/business partnership coordinator and school staff receive training during the year on effective use of services by business partners.
- h. ___ School provides recognition of community/business partners.

II. Family Involvement

- a. ___ Active parent organization (PTA, PTO, Boosters, etc.)
- b. ___ Education opportunities are offered to families (e.g., Sunshine State Standards, literacy, career planning, parenting, homework assistance).
- c. ___ Focus/discussion/support groups are offered to families (e.g., parenting, drug awareness, safety, and violence prevention, etc.).

- d. ___ Joint parent and student training (e.g., academic skills, family reading, violence prevention, financial aid) is available.
- e. ___ Family outreach activities are offered through collaborative or facilitated activities (e.g., neighborhood meetings, tutorial services, off-site programs).
- f. ___ A minimum of 60% of families are involved in a positive way in the school more than once during the year.
- g. ___ Evidence of a variety of communication techniques with families by teachers and school staff.
- h. ___ Ensure that welcome signage is near the entrance and any other interaction with parents creates a climate in which parents feel valued and welcome.
- i. ___ Provide parents with current information regarding school policies, practices, and both school and student performance.

III. Volunteers

Meets criteria of Golden School Award. These include:

- a. ___ A minimum of 80% of the school staff have participated in school-based volunteer training during the school year.
- b. ___ School volunteer coordinator has been designated to provide leadership for the school volunteer program through recruitment, placement, training, and supervision of participants.
- c. ___ Total number of hours in volunteer service equals twice the number of students enrolled in the school. (Any volunteer activity that contributes to student improvement may be counted.)
- d. ___ School provides recognition of volunteers.

IV. Student Community Service

- a. ___ School provides opportunities to students for service learning that focus on identified community needs (e.g., renovating a park, working at election polls, feeding homeless).
- b. ___ A minimum of 50% of students are involved in community activities (e.g., pen pals to shut-ins, food drives, cross school tutoring activities).

V. School Advisory Council

School Advisory Council/School Decision Making

- a. ___ A minimum of 8 meetings are held per year. Average 80% attendance of members.
- b. ___ Annual presentation of School Improvement Plan to school community after public notice to all stakeholders (school marquee, flyers, etc.) is made.
- c. ___ Evidence of ongoing training and/or development of the School Advisory Council is available.
- d. ___ School Improvement Plan reflects one new idea that involves the community in its implementation.
- e. ___ School Advisory Council participated in the development and/or interpretation of the needs assessment data.

f. ___ Training provided for staff and SAC members on collaborative partnering and shared decision-making.

Documentation of Accomplishment

A portfolio documenting the accomplishment of each of the criterion is available at the school site.

Yes

No

School Impact Data

What proof can you provide that the community's involvement with your school improved the students' academic work, attendance or behavior? (If necessary, please attach additional sheet.)

Community Involvement Best Practice

Summarize a community involvement best practice initiated by your school to increase student achievement. (If necessary, please attach additional sheet.)

We hereby certify the information contained in this application is true to the best of our knowledge and belief.

(Signature of Individual Preparing Application Form)

(Title)

(Address)

(Telephone)

(Signature of School Advisory Council Chairperson)

(Signature of Principal)

(Signature of District School Volunteer Coordinator)

(Signature of Superintendent or Designee)

(Address)

(Telephone)



APPLICATION CHECKLIST

Please check the following before returning this application:

1. Have you checked every criterion?
2. Have you clearly identified school district, district school volunteer coordinator and school nominated with complete address and telephone information?
3. Has the application been signed by the person preparing the application and superintendent of the school district?

MAIL TO your District School Volunteer Coordinator. The coordinator will verify that all criteria have been met and forward your application to the Department of Education by June 22, 2012.



Florida Department of Education

Miami-Dade County Public Schools

FIVE STAR SCHOOL AWARD GUIDELINES



INTRODUCTION

HISTORY

This award was first offered by the Florida Department of Education (FLDOE) in 1994-95, designed to recognize schools with exemplary community involvement programs.

CATEGORIES

Many schools may have strong programs in one of the area, but **outstanding schools develop strong programs in all five areas**. When these five components collaborate, they paint a picture-perfect successful program that reflects a school's commitment to the pursuit of educational excellence! These are the five stars of the award.

1. Business Partners;
2. Families/PTA;
3. Volunteers;
4. Student Community Service;
5. Educational Excellence School Advisory Councils (EESAC).

WHY APPLY

- ▶ The award serves additional purposes including:
 - Identifies schools with model programs.
 - Serves as an assessment instrument to measure the success of community involvement activities and programs.
 - Builds teamwork among staff and community.
 - Great public relations and marketing tool.

PLANNING MAKES IT EASIER:

Most schools are in the habit of monitoring their progress through their School Improvement Plan (SIP). If schools approach the Five Star preparation in the same manner and as part of their EESAC documentation, it becomes a very manageable task.

1. Solicit support and assistance from the Office of Community Engagement 305-995-7317
2. Establish a team approach and share the documentation responsibilities.
3. Select a reliable, task-oriented staff member to serve as committee chair.
4. Review progress regularly.
5. Ask a detail oriented colleague to critique the document for each category.
6. Utilize previous winners (**attached**) as a model.

THREE OF THE MOST IMPORTANT CRITERIA YOU MUST ACCOMPLISH AND DOCUMENT ARE:

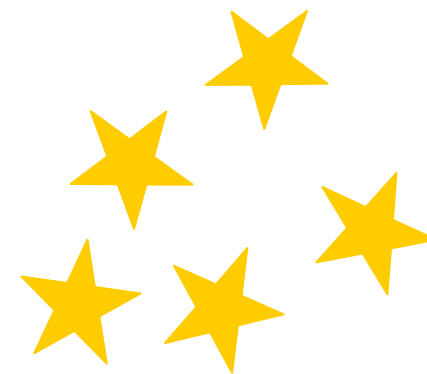
1. Achieving Golden School Award designation.
2. Having a minimum of **60%** of families being positively involved more than once during the school year.
3. Ensuring that EESAC meeting and attendance minimums are met and documented.

Community/Business Partnerships

The purpose of this section is to demonstrate that the school has formed true partnerships with the local community. Your business partners must be registered as a Dade Partner via intranet WDPV and the school and business are each giving and receiving. Civic clubs, non-profit or government agencies, and colleges can also be partners. An agreement is not needed for a one-time small donation. Most partnerships are ongoing relationships.

Criterion Requirement	Required/Suggested Documentation
CBP 1 Each community/business/agency enters into an annual, jointly developed plan of partnership activities.	Suggested documentation for CBP 1 & CBP 2: <ul style="list-style-type: none"> • A list of the partners and a synopsis of their school activities from Intranet/Dade Partners database. • Copies of Dade partner proposals OR • Correspondence or newsletter articles describing activities, or communications to renew partnership activities.
CBP 2 Community/business/agency maintains an on- going relationship with the school.	
CBP 3 Community/business/agency is involved in the development and implementation of the School Improvement Plan. (This must be the person named on the official composition form. State Statute does not allow proxy EESAC attendance.)	Suggested documentation: <ul style="list-style-type: none"> • Highlighted EESAC minutes and/or attendance roster showing the partner’s role as an Official EESAC Member. This person must be named on the EESAC Composition form OR • Ensure that the Business Community Representative (BCR) member is on your school website.
CBP 4 Community/business/agency partnership supports teaching and learning through the donation of human resources and goods/services or financial resources.	Suggested documentation: <ul style="list-style-type: none"> • From Intranet/Dade Partners database report of in-kind and monetary contributions. • Copies of DP proposal forms with donations. • Correspondence or newsletter articles highlighting specific contributions.
CBP 5 School designates a community/business partnership coordinator.	Required documentation (include all items listed): <ul style="list-style-type: none"> • Completed designation Form (Briefing#10372) • Memorandum from Principal designating liaison.

CBP 6	School provides opportunities for community/business partners to receive orientation and training. (This can be done in a group or individually.)	Suggested documentation: <ul style="list-style-type: none"> • Correspondence, invitation, agenda, and/or program for orientation and training of partners.
CBP 7	Community/business partnership coordinator AND school staff receive training during the year on effective use of services by business partners. (This requires two separate training activities.	Required documentation (include all items listed): <ul style="list-style-type: none"> • Show proof of professional development or training through involvement with the Chambers of Commerce, Region meetings; other. • Faculty/staff meeting agendas/attendance rosters/handouts to document staff training on effective use of partner services.
CBP 8	School provides recognition of community/business partners.	Suggested documentation: <ul style="list-style-type: none"> • Copy of partner award nominations or certificates or listing of nominees/winners. • Dade Partners Exemplary Awards OR • Thank you letters from the school and/or students invitation/program/sign-in sheets of recognition events OR • School newsletter or other press acknowledging partners.



Family Involvement This section will demonstrate that the school has involved families of its students in the educational process. Research continues to show that parental involvement has a definite, positive effect on student performance. The Parent Academy offers variety activities and should be used as a resource for family involvement.

	Criterion Requirement	Required/Suggested Documentation
FI 1	Active parent organization. (PTA/PTO/PTSA, Boosters, etc.)	Suggested documentation: <ul style="list-style-type: none"> • Schedule of organization’s activities for the year OR • Membership invitation flyer or roster of officers for year OR • Copy of the minutes, agenda, or sign-in sheet of one meeting.
FI 2	Education opportunities YOUR SCHOOL offered to families. (This must focus on helping parents to improve themselves , and must be a school activity)	Suggested documentation: The Parent Academy <ul style="list-style-type: none"> • Highlighted newsletter or flyer announcing courses offered by your school to your families OR • Connect Ed. dated scripts OR • Pictures of parents in support or discussion groups.
FI 3	Focus/discussion/support groups YOUR SCHOOL offered to families. These must focus on the school’s activities to help parents in coping with family problems that may impact the education of the student , such as drug and alcohol, domestic violence, raising grandchildren, setting limits, ESE support, divorce, etc. (FCAT RELATED TRAINING IS NOT APPROPRIATE FOR THIS CRITERION.)	Suggested documentation: The Parent Academy <ul style="list-style-type: none"> • Highlighted newsletter article or flyer announcing discussion event or group meeting hosted by YOUR school OR • Meeting agenda, program, and sign-in sheets of the workshop hosted by YOUR school OR • Counselor/student services agenda.
FI 4	Joint parent and student training. (At least one session of the training must include students and parents learning together in the same activity.)	Suggested documentation: The Parent Academy ; Family Reading/Science/Math Night, Doughnuts with Dads <ul style="list-style-type: none"> • Highlighted newsletter article or flyer clearly indicating parents and students OR • Agenda, program, handouts or sign-in sheets clearly showing both parents and students.

FI 5	Family outreach activities offered by YOUR SCHOOL through collaborative or facilitated activities. (This criterion focuses on the considerations your school gives to families who do not desire to attend activities at the school due to personal schedules, transportation issues, or personal attitudes. Activities should be primarily held away from the school.)	Suggested documentation: <u>The Parent Academy, Family Learning Events</u> <ul style="list-style-type: none"> Highlighted newsletter article or flyer from a Family Learning Event hosted by TPA OR Agenda, program, handouts, or sign-in sheets.
FI 6	A minimum of 60 percent of families are involved in a positive way in the school more than once during the school year. (A data collection method that can be shown and that result in an actual percentage is required. The school might use a parent survey, teacher roster or sign-in sheets to collect the data.)	Required documentation: <ul style="list-style-type: none"> <u>Sign-In Sheets</u> derived from activities which may include teacher/parent conferences, The Parent Academy Workshops, PTA meetings or events, a school event, Open House, volunteers & chaperones, PTA meetings or events OR List of very involved parents supplied by Office of Parental Involvement.
FI 7	Evidence of a variety of communication techniques with families by teachers and school staff. (Documentation should show regular, two-way communication, using a variety of mediums.)	Suggested documentation: (show at least 3 varieties) <ul style="list-style-type: none"> Roster of communication methods used by the school, with examples of several. Parent-Teacher Conference request forms OR Newsletters, weekly bulletins and flyers OR Connect Ed. scripts OR Bilingual editions of printed bulletins, etc. OR A copy of the school web page giving parent information.

F1 8	Ensure that welcome signage is near the entrance and \any other interaction with parents creates a climate in which parents feel valued and welcome.	<p>Required documentation (include all items listed):</p> <ul style="list-style-type: none"> • Photograph of welcome signage and other family friendly displays. • Parent Resource Center.
F1 9	Provide parents with current information regarding school policies, practices, and both school and student performance.	<p>Suggested documentation:</p> <ul style="list-style-type: none"> • A list the types of information sent home during the year, with some examples. <p>Please do not include samples of standard District-issued information. Naming these documents is adequate (i.e. student code of conduct, SIP on website, student progress reports and report cards, etc.)</p>



Volunteers – Documentation **must include** a copy of the completed Golden School Award application form or a copy of the Golden School Award certificate for the current year OR prior year a copy of the listing in the annual district wide School Volunteer Program Recognition Ceremony awards program.

	Criterion Requirement	Required/Suggested Documentation
VO 1	A minimum of 80% of the school staff has participated in school-based volunteer training or faculty meeting during the school year.	Required Documentation: <ul style="list-style-type: none"> • Copy of faculty meeting agenda showing where orientation took place AND • Copy of faculty sign in roster for this meeting.
VO 2	School volunteer coordinator has been designated to provide leadership for the school volunteer program.	Suggested Documentation (include item listed): <ul style="list-style-type: none"> • Completed designation form (briefing # 8393).
VO 3	Total number of documented volunteer service hours equals two times the number of students attending the school.	Required Documentation: <ul style="list-style-type: none"> • Copy of Golden School Award application (attached), OR your 2010-2011 Golden Award certificate OR official notification letter.
VO 4	School provides recognition of volunteers.	Suggested documentation: <ul style="list-style-type: none"> • Copy of School Volunteer Award nomination submitted OR • Highlighted newsletter article describing activity OR • Invitation and program from a special recognition event OR • Specimen of thank you letters or appreciation certificates OR • Copy of invitation inviting volunteers to Dade Partners/School Volunteer Programs awards ceremony.

Student Community Service Not every student in the school needs to participate in a service learning project, but this type of opportunity needs to be offered to more than one classroom. The key phrase in this criterion is **“focus on an identified community need.”** The service learning could be part of a club project, but **there must be a learning/research component where the community need is studied and reported on by students.**

<i>Criterion Requirement</i>	<i>Required/Suggested Documentation</i>
<p>SCS 1 School provides opportunities to students for service learning that focus on an identified community need.</p> <ul style="list-style-type: none"> • identification of a local or global community need, • an action plan to address the problem and its integration into the curriculum, • implementation of the plan (actual service by the students), and • observation and analysis of the experience (reflection). 	<p>Required documentation:</p> <ul style="list-style-type: none"> • Complete service learning planning form for one community project. <i>(See (attached) elementary, middle, and senior high examples).</i> AND • Newspaper/newsletter article or other evidence of project completion. <p>Additional information about Service-learning activities can be found: http://community.dadeschools.net</p>
<p>SCS 2 A minimum of fifty percent of students are involved in community service activities. (A data collection method that can be shown and that result in an actual percentage is required. The school might use a student survey, teacher roster or sign-in sheets to collect the data.)</p>	<p>Suggested documentation (include all items listed):</p> <ul style="list-style-type: none"> • United Way Campaign Student Final Report. <p>Data Collection Formula:</p> <ul style="list-style-type: none"> • Number of students participating in community service activity_____. • Number of enrolled students _____ . • Divide the number of participating students by the number of enrolled students to get your %. • Canned food drive. • Service-Learning • Graduation requirement.

School Advisory Councils –The EESAC must maintain statutory compliance throughout the year. (EESAC)

The key is careful selection of the “official” EESAC and communicating the importance of attendance to them. Problems can be avoided by making potential members aware of the importance of attending at least 8 required meetings during the year. The attendance requirements apply to the official list sent in to the District EESAC office.

	Criterion Requirement	Required/Suggested Documentation
SAC 1	Minimum of eight (8) meetings per year. Average <u>80 percent</u> annual attendance of members.	Required documentation (include items listed below): <ul style="list-style-type: none"> • ALL Official EESAC Composition forms, approved for the year AND • Copy of sign-in sheets for each meeting (must be legible) AND • Copy of the official minutes for each EESAC meeting.
SAC 2	Annual presentation of School Improvement Plan to school community after public notice to all stakeholders. (Prior public notice to various groups is important. All notices invitations inform the public of the “SIP Presentation” specifically. Only announcing the SAC meeting will not qualify as informing the public. Only advising parents will not qualify as informing all stakeholders.)	Suggested documentation: <ul style="list-style-type: none"> • Dated flyer or highlighted newsletter announcing SIP presentation and supplemented with information as to the parties who received the flyer or newsletter OR • Connect Ed. Message (provide date and groups called)OR • Telephone system narrative (provide date and groups called) OR • Photo of school marquee indicating date, time and “School Improvement Plan Presentation”.
SAC 3	Evidence of ongoing training and/or development of the EESAC. (Training must be ongoing and apply to a large portion of the Council, not just the chairperson.)	Suggested documentation: <ul style="list-style-type: none"> • Highlighted EESAC agendas and/or minutes documenting training presentation o Training agendas/programs OR • Procedures or update in agenda reflecting training OR • Weekly briefing.

<p>SAC 4</p>	<p>School Improvement Plan reflects one new idea that involves the community in its implementation. (This idea must be new, for the current school year, listed in the current SIP, and must include the community in its implementation (i.e. volunteers, mentors, business partners, outside organizations, etc.)</p>	<p>Required documentation:</p> <ul style="list-style-type: none"> • Copy of appropriate SIP page, with the new idea highlighted. If the community is not named as the responsible party, information should be added as to how the community was involved in implementing the idea.
<p>SAC 5</p>	<p>EESAC participated in the development and/or interpretation of the needs assessment data.</p>	<p>Suggested documentation:</p> <ul style="list-style-type: none"> • One set of highlighted EESAC minutes proving that the Needs Assessment was addressed OR • Agenda(s) reflecting progress of needs.
<p>SAC 6</p>	<p>Provide training for staff and EESAC members on collaborative partnering and shared decision-making. (Training must be presented to two separate groups, the EESAC members and the complete school staff.)</p>	<p>Suggested documentation:</p> <ul style="list-style-type: none"> • Highlighted EESAC and staff training agendas, program, or minutes documenting both training presentations. The presentations may include information on team building, communication, cultural sensitivity, etc.)



Preparation and Submission

1. Complete Five Star application and obtain required signatures ***(Office of Community Engagement will obtain the Superintendent's signature).**
2. Provide supporting documentation in a Portfolio_ Three-ring binder, no larger than 5-inches in width. **(you may use multiple binders if needed)**
3. School name and Regional Center on the front.
4. Tabbed dividers should be used to separate each of the five categories.
5. Documentation must be in sequence with the application.
6. Each document must be clearly labeled with the one criterion it is documenting.

Five Star School Award Submission

- Submit the following to the Office of Community Engagement ,WL 9619 Suite 202 :

Due date: Friday, May 11, 2012.

For Five Star School Award Assistance,

Please Contact:

Ms. Pat Lee

Office of Community Engagement

Telephone: 305-995-7317

Email: plee1@dadeschools.net

Five Star School Award Support Workshops for 2011-2012

South Central Regional Center Workshop

Marjory Stoneman Douglas Elementary
11901 SW 2nd Street
Miami, Florida 33184
Mr. Rodolfo Rodriguez, Principal
(305) 226-4356

November 30, 2011 – 2 p.m. – 3:30 p.m.

North Central Regional Center Workshop

Palm Springs Middle
1025 West 56th Street
Hialeah, Florida 33012
Mr. Eric Acosta, Principal
(305) 821-2460

December 1, 2011 – 2 p.m. – 3:30 p.m.

North Regional Center Workshop

Ojus Elementary
18600 West Dixie Highway
Miami, Florida 33180
Dr. Marta M. Mejia, Principal
(305) 931-4881

January 12, 2012 – 2 p.m. – 3:30 p.m.

South Regional Center Workshop

Caribbean Elementary
11990 SW 200th Street
Miami, Florida 33186
Dr. Alina M. Diaz, Principal
(305) 233-7131

January 19, 2012 – 2 p.m. – 3:30 p.m.

South Central Regional Center Workshop

Ponce De Leon Middle
5801 Augusto Street
Coral Gables, Florida 33146
Ms. Jeanette Sierra, Principal
(305) 661-1611

January 26, 2012 – 2 p.m. – 3:30 p.m.

RSVP to Pat Lee at (305) 995-7317, or plee1@dadeschools.net Please specify which workshop you will be attending.

Five Star School Award Support Workshops for 2012-2013

North Region Workshop

**Bob Graham Education Center
15901 NW 79th Avenue
Miami Lakes, Florida 33016
Dr. Robin P. Behrman, Principal
(305) 557-3303
November 15, 2012 – 2 p.m. – 3:30 p.m.**

Central Region Workshop

**Ponce De Leon Middle
5801 Augusto Street
Coral Gables, Florida 33146
Ms. Martha C. Chang, Principal
(305) 661-1611
November 29, 2012 – 2 p.m. – 3:30 p.m.**

South Region Workshop

**Marjory Stoneman Douglas Elementary
11901 SW 2nd Street
Miami, Florida 33184
Mr. Rodolfo Rodriguez, Principal
(305) 226-4356
December 6, 2012 – 2 p.m. – 3:30 p.m.**

South Region Workshop

**Coral Reef Senior High
10101 SW 152nd Street
Miami, Florida 33157
Ms. Adrienne F. Leal
(305) 232-2044
January 24, 2013 – 2 p.m. – 3:30 p.m.**

South Region Workshop

**Airbase Elementary
12829 SW 272nd Street
Homestead, Florida 33032
Mr. Raul Calzadilla Jr., Principal
(305) 258-3676
January 31, 2013 – 2 p.m. – 3:30 p.m.**

RSVP to Pat Lee at (305) 995-7317, or plee1@dadeschools.net Please specify workshop you will be attending.

2013-2014 FIVE STAR SCHOOL AWARD WORKSHOPS

South Region Workshop

Southwood Middle School
16301 SW 80th Avenue
Palmetto Bay, Florida 33157
Ms. Magda R. Pereira, Principal
(305) 251-5361

November 7, 2013 – 2 p.m. – 3:30 p.m.

North Region Workshop

Jose Marti Mast 6-12 Academy
5701 West 24th Ave
Hialeah, Florida 33016
Mr. Jose Enriquez, Principal
(305) 557-5931

November 14, 2013 – 2 p.m. – 3:30 p.m.

South Region Workshop

Marjory Stoneman Douglas Elementary
11901 SW 2nd Street
Miami, Florida 33184
Mr. Rodolfo Rodriguez, Principal
(305) 226-4356

December 5, 2013 – 2 p.m. – 3:30 p.m.

Central Region Workshop

Sunset Elementary
5120 SW 72nd Street
Miami, Florida 33143
Dr. Marlene Leyte-Vidal, Principal
(305) 661-8527

December 12, 2013 – 2 p.m. -3:30 p.m.

North Region Workshop

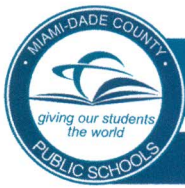
Miami-Lakes K-8 Center
14250 NW 67th Avenue
Miami Lakes, Florida 33014
Ms. Rosa L. Calvo, Principal
(305) 822-7757

January 16, 2014 2 p.m. – 3:30 p.m.

Central Region Workshop

Law Enforcement Officers Memorial High School
300 NW 2nd Avenue
Miami, Florida 33128
Mr. Christopher J. Shinn, Principal
(305) 371-0400

February 6, 2014 – 2 p.m. – 3:30 p.m.



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools

Alberto M. Carvalho

Miami-Dade County School Board

*Perla Tabares Hantman, Chair
Dr. Lawrence S. Feldman, Vice Chair
Dr. Dorothy Bendross-Mindingall
Carlos L. Curbelo
Renier Diaz de la Portilla
Dr. Wilbert "Tee" Holloway
Dr. Martin Karp
Dr. Marta Pérez
Raquel A. Regalado*

June 23, 2011

Ms. Susan Walton, Director
Offices of Family Involvement
Turlington Building, Room 544
325 West Gaines Street
Tallahassee, Florida 32399-0400

Dear Ms. Walton:

We are pleased to submit twenty-three (23) Five Star School Award applications from Miami-Dade County Public Schools. As documented in their Five Star portfolios, these schools have achieved the 100% required criteria in the five designated categories, and are eligible to receive the distinction of being named as a Five Star School for the 2011 – 2012 school year.

Miami-Dade County Public Schools is proud of the exemplary community involvement efforts and achievements that these schools consistently display. We look forward to receiving official notification of their Five Star School Award status from the Department of Education in the Fall of 2011. Should you have any questions or need additional information, please do not hesitate to contact me at 305-995-2995.

Sincerely,

Vincent S. Dawkins, Director
Miami-Dade County Public Schools
Office of Community Engagement

VSD:pl
Attachment

cc: Selected Principals
Patricia Lee



**Florida Department of Education
Miami-Dade County Public Schools
Five Star School Award
2012-2013**

Elementary Schools

Airbase Elementary
Amelia Earhart Elementary
Charles R. Hadley Elementary
Christina M. Eve Elementary
Claude Pepper Elementary
Cutler Ridge Elementary/Assurant Satellite
Howard Drive Elementary
Kendale Lakes Elementary
Kendale Elementary

Marjory Stoneman Douglas Elementary
Ojus Elementary
Oliver Hoover Elementary
Springview Elementary School

Sunset Elementary
Wesley Matthews Elementary
William Lehman Elementary
Zora Neale Hurston Elementary

Middle Schools

Hammocks Middle
Herbert A. Ammons Middle
Palm Springs Middle
W.R. Thomas Middle

K-8 Centers

Bob Graham Education Center

David Lawrence Jr. K-8 Center
Devon Aire K-8 Center

Eugenia B. Thomas K-8 Center
Frank C. Martin K-8 Center
John I. Smith K-8 Center
Winston Park K-8 Center

High Schools

Coral Reef Senior

*Indicating former principals

Current Principal

Mr. Raul Calzadilla Jr.
Ms. Lisa K. Wiggins
Ms. Maria R. Menchero
Ms. Lidia M. Gonzalez
Dr. Annette M. Diaz
Mrs. Adrienne L. Wright-Mullings
Ms. Deanna D. Dalby
Ms. Martha T. Jaureguizar
Mr. Reginald Fox
Dr. Jeanethe P. Thompson*
Mr. Rodolfo Rodriguez
Dr. Marta M. Mejia
Ms. Mercy Aguilar
Ms. Catalina Flor
Ms. Mayte M. Dovale*
Dr. Marlene Leyte Vidal
Ms. Deborah Darbonne
Ms. Maria C. Cruz
Ms. Isabel G. Valenzano

Current Principal

Ms. Deborah Leal
Ms. Maria Costa
Mr. Eric Acosta
Ms. Lisa L. Pizzimenti

Current Principal

Ms. Yecenia M. Martinez-Lopez
Dr. Robin P. Behrman*
Mr. Bernard L. Osborn
Mr. Brian Hamilton
Mr. Irwin N. Adler*
Ms. Mayra Barreira
Ms. Felicia K. Joseph
Ms. Gwendolyn C. Hines
Ms. Raquel Pelletier

Current Principal

Ms. Adrienne F. Leal